



**Present**

**Apologies**

**Acceptance of Previous Minutes:**

Moved – Alli McShane  
Seconded – Kate Woods

**President's Report**

**Treasurer's Report:**

Please find attached latest financial report as at 18 September 2023.

Of note;

Cash at Bank balance is \$272,513 - of which \$4k is committed funds for consultancy for the playground feasibility study.

Net surplus YTD is \$53,101

The main movement since last meeting is the recognition of tuckshop profits of \$12k.

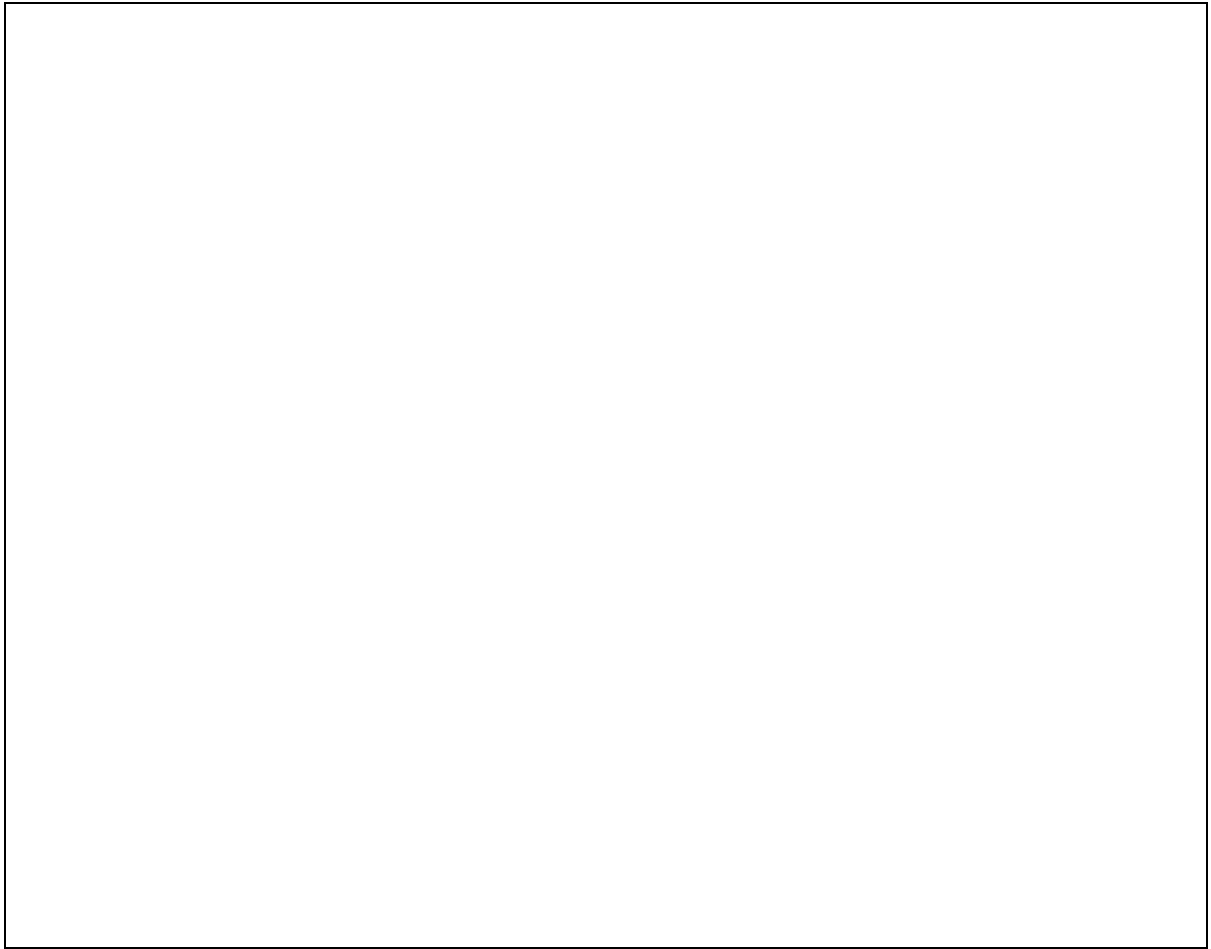
Krysta Brocklehurst  
PA Treasurer

The Hutchins School Parent's Association			
Balance Sheet			
	2023	2022	
	\$	\$	
<b>ASSETS</b>			
<b>Current Assets</b>			
Balance with School	218,470	165,759	
<b>Total Current Assets</b>	<b>272,513</b>	<b>219,412</b>	
<b>LIABILITIES</b>			
<b>Net Assets</b>			
	<u>272,513</u>	<u>219,412</u>	
<b>Equity</b>			
Retained Earnings Brought Forward	219,412	202,720	
Current Year Surplus / (Deficit)	53,101	(84,318)	
<b>Total Equity</b>	<u>272,513</u>	<u>219,412</u>	

Income & Expense Statement

For the year ended 31st December 2024

	2024	2023
	\$	\$
<b>Income</b>		
Interest	60,468	60,468
Entertainment Books	390	365
Parent Subscriptions	88	19,000
<b>Total Income</b>	<b>60,946</b>	<b>80,245</b>
<b>Expenses</b>		
Audit Fees	875	875
Donations to the School	25,000	25,000
Social Functions	1,065	-
Square Readers - Shared with Fahan	-	215
<b>Total Expenses</b>	<b>27,940</b>	<b>31,090</b>
<b>Surplus / (Deficit)</b>	<b>33,006</b>	<b>(4,845)</b>





Principles Report. Dr McEwan reported that

- New head of Rowing has been appointed



- Existing play spaces utilised by JS children include: bush area (timetabled x1 day per week), handball courts, oval, Basketball courts, grass area near the Music block, turf area near the oval. Usage of existing spaces is variable and limited. The school is not inclined to play sports at lunchtime.

- Meeting places for JS classes to utilize outdoor learning are limited (benches and picnic tables) for JS classes are also limited. Currently limited outdoor seating spaces for a table.

At the previous PA meeting (9 August), the PA donated \$4000 to allow the Junior School to engage in a consultation with

- the students at the Junior School which has provided a student voice towards the design project
- the Junior School leadership team who have agreed the project aligns with the goal of enhancing Student Wellbeing within the Junior School and highlights the interconnection between the physical, emotional, and social wellbeing of our students.
- Maintenance used around the design to offer the school a better connection with the environment.

A state government grant application is also being prepared and will be submitted following the outcome of this proposal. We feel strongly it meets all the criteria and are hoping to show we have a strong team to provide support of the Parent's Association.

Potential Inclusions based on the current design:

- Yarning circle for storytelling surrounded by endemic planting with connection to the water space to create an outdoor classroom
- Various balancing platforms around the edge to enable better access
- A series of mini platforms for bases with connection to storage areas and flag posts.
- Nesting/calming area
- Rehabilitation of the bank including separating areas out for erosion control and to rehabilitate. This area will be fenced while establishing.

Please refer to the concept and costing being presented by Miriam Shevland at the PA meeting (19 September 2023) from PlayStreet for a detailed breakdown in planning and inclusions.



...to the school and students of ...

comes/Benefits:

Proposed Ou

<p>...to the school and students of ...</p> <p>reconciliation action plan in an active and considered way to on to country.</p> <p>pace for all students of all abilities</p> <p>...to the school and students of ...</p> <p>ctured play options e.g. climbing</p> <p>ion</p> <p>porary and of a high standard that</p>	<p>Outdoor Education prog</p> <ul style="list-style-type: none"> <li>- Moving forward the with allow for greater connec</li> <li>- Create a safe accessible</li> <li>- Provide an alternative option to the existing, more-st frame, oval, handball, basketball etc.</li> <li>- Protection/consideration of the space from future erd</li> <li>- Ensure the Junior School has a play area that is conten</li> </ul>
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## Middle School Proposal – Playground equipment for Middle School

Presented by Mitchell Woolford and Bill Giddings – Middle School leaders

Our proposal:

- To provide a playground option for all.
- To install a 2.1m climbing cube that has ropes, ladder, climbing wall and spider netting.
- This provides another play option for everyone but importantly for those students who are neural diverse, with an outlet for unstructured play. Something that rules-based games like table-tennis, basketball and football cannot do.
- For neural diverse students, climbing and using own body weight provides significant, deep pressure and provides sensory input through touch and an ability to regulate behaviour.

Statistics:

- Prior to 2022, there were roughly 230 students in the Middle School.
- In 2022, the Year 6 cohort joined the Middle School and roughly 70 students were added.
- Whilst we added 4 new classrooms, breakout spaces and other amenities in the CRB, no extra playground equipment was added to the play space.
- In 2024, there will be a fourth Year 6 class, making the MS student numbers approximately 310.

Survey Results:

- Recent survey of Middle School students suggested that improvements could be made to the playground.
- Many students play on the oval and basketball courts.
- Handball was another popular break time activity.
- However, those that do not play in these areas have limited choice.
- Our students are increasingly diverse and have a wide range of interests. We would like to provide a playground option for them.

Climbing Cube option

<https://adventureplus.net.au/product/s0919u-climbing-cube-play-unit>

Suggested improvements

In the survey, boys also requested sturdy tables and chairs around the canteen area. At a quoted cost of \$850 we would appreciate 3 of these. One per year group in Middle School.

The Hutchins Marine School/Science department funding proposal for 2 underwater drones

Louise Allwright/Robert Tuck

Proposal is for: 2x QYSEA Fifish V6 Underwater drones (including protective case) at \$3,998 each. **Total funding requested: \$7,996.**

However, the company may have a sale running. The total would currently be \$5,996. I am unsure how long this sale is running for but will contact them tomorrow to enquire. There may be an option to purchase 3 drones for the total price.

This is the website of the company, which includes all specifications and details on the drone itself <https://underwater.com.au/shop/fifish-v6-underwater-drone-vr-head-tracking.html>

Proposals Discussion

Discussion then reopened regarding 3 applications for funding put forward this evening.

Dr McEwan expressed his belief that any money the PA has should be spent while the families that have contributed are still at the school.

Dayana Baker and Alli McShane raised concerns around lack of detailed financial information from 'The Bank' proposal, and questioned the need for a decision tonight as some key members of the PA executive committee were not present, and the significant nature of the request required more consideration and discussion with the appropriate school representatives i.e Head of ELC, Head of JS, as well as ensuring the school master plan is incorporated.

The parent group present then indicated their strong support for the proposal, and that an urgent decision was necessary to facilitate a grant application for up to \$30,000.00 by Kate Woods (on behalf of the SCHOOL not the PA).

In order of presentation, the committee then moved the following motions.

- 1.